

Michigan Green Schools Recognition Program

Environmental Stewardship Activities

To earn a Michigan Green School designation, schools must **do at least 2 activities in each of the four categories** listed below and have their application approved by their county coordinator. These new categories and activities will go into effect on July 1, 2009 pending approval by the Michigan Legislature.

Three Levels of Achievement:

Green School earns 10 points

Emerald School earns 15 points

Evergreen Schools earn 20 points

Category I: Reduce /Reuse/ Recycle / Use of Renewable Resources at School

1. The School/Students reduce use of resources: (explain)
2. The School/Students coordinate a recycling program for (highlight your choices):
 - office paper
 - plastic water bottles
 - metal / cans
 - printer cartridges
 - Other: _____
 - newspapers/magazines
 - computers & electronic wastes
 - batteries
 - cell phones
 - Other: _____
 - cardboard
 - fabric / clothing
 - CDs / DVDs
 - glass
 - Other: _____
3. The School/Students compost food / organic wastes at school.(explain)
4. The School/Students conduct a Waste-Free Lunch Program.(explain)
5. The School/Students adopt a policy of buying recycled, biodegradable, locally produced, and/or less toxic food, school supplies, etc.(explain)
6. A project (designed by school) is approved by county coordinator by December 1st of each year: (please explain)

Category II: Energy

7. The School (at least one teacher) teaches a unit on alternative energy.
8. The School uses alternative energy, renewable fuels, or specialized energy-efficient technology in its operations.
9. The School implements an energy savings program and may track the results.
10. Students perform energy audits at home and educate their families/community.
11. Students are involved in a project or event to promote improved vehicle fuel efficiency.

12. The school sponsors an alternative energy presentation, project, or event.
13. A project (designed by school) is approved by county coordinator by December 1st of each year: (please explain)

Category III: Environment

- ^{14.} The School / Students participate in activities promoting the health of the Great Lakes watershed
15. The School teaches a unit on environmental issues facing Michigan.
16. The School has a garden project (vegetable, rain garden, native plants, butterfly, etc.).
17. School has a wild/domestic animal habitat project (birdhouse, bat house, apiary, agricultural sciences, or other project approved by the county coordinator).
18. Students participate in a local community environmental issue by doing activities such as: letter-writing, attending public hearings, raising funds to protect land, community outreach/education, etc.
19. A project (designed by school) is approved by county coordinator by December 1st of each year:
_____ (please explain)

Category IV: Miscellaneous Projects

20. The School/Students have adopted an endangered species and informs others.
21. School/Students host an environmental or energy speaker, event, field trips, etc.
22. The School/Students have an active club participating in environmental activities.
23. The School demonstrates preparation for an Earth Day event (Earth Day is April 22).
24. A project (designed by school) is approved by county coordinator by December 1st of each year: (please explain)