

Livingston and Washtenaw Green School Application 2010-2011

To earn a Michigan Green School designation, schools must do a minimum of 10 of the activities listed below with at least 2 activities from each category and have their application approved by their county coordinator. Applications are accepted between February 1st and March 1st. Appropriate documentation is expected for each point including a description of the activity, names and dates (as appropriate). Pictures are also welcome. You ARE NOT expected to upload pictures or documents for each point, but the option is available.

Requirements for Three Possible Levels of Achievement:

Green School earns 10 points; Emerald School earns 15 points; Evergreen Schools earn 20 points

Building Coordinator Information

Full Name
First Name Last Name

E-mail ex: myname@example.com

Phone Number -
Area Code Phone Number

School Information

Building and District

Principal's Name

Principal's E-mail

Applying for:

- Green School Status
- Emerald School Status
- Evergreen School Status

Category I: Reduce / Reuse / Recycle / Use of Renewable Resources at School

You must complete at least 2 points from this category.

1. The school/students reduce use of resources (explain):

Supporting documents (if any):

2. The school/students coordinate a recycling program for:

	Yes	No
Office Paper	<input type="radio"/>	<input type="radio"/>
Metal/Cans	<input type="radio"/>	<input type="radio"/>
Newspaper/Magazines	<input type="radio"/>	<input type="radio"/>
Batteries	<input type="radio"/>	<input type="radio"/>
Cardboard	<input type="radio"/>	<input type="radio"/>
CDs/DVDs	<input type="radio"/>	<input type="radio"/>
Plastic Water Bottles	<input type="radio"/>	<input type="radio"/>
Printer Cartridges	<input type="radio"/>	<input type="radio"/>
Computers and Electronics	<input type="radio"/>	<input type="radio"/>
Cell Phones	<input type="radio"/>	<input type="radio"/>
Fabric/Clothing	<input type="radio"/>	<input type="radio"/>
Glass	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

Supporting documents (if any):

3. The school/students compost food/organic wastes at school (explain):

Supporting documents (if any):

4. The school/students conduct a Waste-Free Lunch Program (explain):

Supporting documents (if any):

5. The school/students adopt a policy of buying recycled, biodegradable, locally produced, and/or less toxic food, school supplies, etc (explain):

Supporting documents (if any):

6. A project (designed by school) is approved by December 1st of each year (please explain):

Supporting documents (if any):

Category II: Energy

You must complete at least 2 from this category.

7. The school (at least one teacher) teaches a unit on alternative energy.

Supporting documents (if any):

8. The school uses alternative energy, renewable fuels, or specialized energy-efficient technology in its operations.

Supporting documents (if any):

9. The school implements an energy savings program and may track the results.

Supporting documents (if any):

10. Students perform energy audits at home and educate their families/community.

Supporting documents (if any):

11. Students are involved in a project or event to promote improved vehicle fuel efficiency.

Supporting documents (if any):

12. The school sponsors an alternative energy presentation, project, or event.

Supporting documents (if any):

13. A project (designed by school) is approved by county coordinator by December 1st of each year (please explain):

Supporting documents (if any):

Category III: Environment

You must complete at least 2 from this category.

14. The school/students participate in activities promoting the health of the Great Lakes watershed.

Supporting documents (if any):

15. The school teaches a unit on environmental issues facing Michigan.

Supporting documents (if any):

16. The school has a garden project (vegetable, rain garden, native plants, butterfly, etc).

Supporting documents (if any):

17. School has a wild/domestic animal habitat project (birdhouse, bat house, etc).

Supporting documents (if any):

18. Students participate in a local community environmental issue by doing activities such as letter writing, attending public hearings, raising funds to protect land, community outreach/education, etc.

Supporting documents (if any):

19. A project (designed by school) is approved by county coordinator by December 1st of each year (please explain):

Supporting documents (if any):

Category IV: Miscellaneous Projects

You must complete at least 2 from this category.

20. The school/students have adopted an endangered species and inform others.

Supporting documents (if any):

21. The school/students host an environmental or energy speaker, event, field trip, etc.

Supporting documents (if any):

22. The school/students have an active club participating in environmental activities.

Supporting documents (if any):

23. The school demonstrates preparation for an Earth Day event.

Supporting documents (if any):

24. A project (designed by school) is approved by county coordinator by December 1st of each year (please explain):

Supporting documents (if any):

Additional Comments: